

**Targeted Goals and Objectives from the 2000 North Carolina Standard Course of Study and Grade Level Competencies, K-12 for other content areas:**

None provided

**Alignment with NC High School Exit Exam: Domain and Objective Number:**

- ☒ Communication: 4.02, 4.03, 7.05
- ☒ Processing Information: 5.03, 1.01
- ☒ Problem Solving: 1.01, 3.02- 3.05,
- ☐ Using Numbers and Data:

**Lesson Objective(s):**

Students will create an abstract design for an original piece of artwork. This may be done as an open-ended process in various mediums such as acrylic paint, oil pastel, pencil, etc. Students will use the digital camera of areas around the school such as stairwells, or areas where pipes are protruding. Students will then manipulate the image (using the Adobe Photoshop Program) changing it in some way to implement their own creativity. Students will gain experience-using technology. Students will be aware of how technology can be used as a design tool and enhance their work. Students will gain experience using the digital camera and Adobe Photoshop software on the computer. Students will have experiences creating an interesting composition with the digital camera. Students will demonstrate drawing skills. Students will reinforce knowledge of color schemes. Students will apply knowledge of tints and shades. Students will apply knowledge of mixing primary, secondary and intermediate colors. Students will be aware of abstract art of the 20<sup>th</sup> century.

**Materials /Equipment Needed:**

art history books on 20<sup>th</sup> century art, Computer, Digital cameras, 3 1/2 floppy disks, Adobe Photoshop, color printer (If painting: Acrylic paint, paintbrushes, pallets, water jars, newspaper, canvas)

**Lesson Procedure:**

Teacher will show student and teacher examples.

Teacher will discuss the principles of design and art elements in relationship to the composition.

Teacher will discuss 20<sup>th</sup> century abstract art

Teacher will demonstrate how to use digital camera and Adobe Photoshop Program on computer.

1. Students will take pictures of various areas of the school where wires and pipes are evident
2. Students will select an image that appeals to them.